

THE NECESSARY TEACHER TRAINING COLLEGE

A 4-YEAR PROGRAMME
TO BECOME AN INSPIRING EDUCATOR



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Learn to Travel, Travel to Learn

DNS THE NECESSARY TEACHER TRAINING COLLEGE

is a learning institution dedicated to preparing passionate educators for a rapidly changing world. Located on the west coast of Denmark, our college offers a unique and transformative learning experience that equips students with the skills and knowledge to understand our society and make a meaningful impact.

The DNS programme is organized so that the students during the four years can study a bachelor's degree in educational sciences offered by ISET - One World.



THE WORLD IS OUR CLASSROOM

At our teacher training college, theoretical knowledge is blended with hands-on experiences.

We emphasise learning by doing and practice community living.

Our aim is to train progressive teachers who can respond to the challenges of our time.





SINCE DNS WAS ESTABLISHED IN 1972

over 1.000 teacher graduates have played an important role in bringing equitable, quality education to children and youth, as well as developing education and development programmes worldwide.





**WHAT KIND OF
GENERATION DO WE
LEAVE FOR THE
PLANET?**



We recognize the immense power education holds in shaping the future. It plays a crucial role in shaping individuals' beliefs, values, and knowledge ultimately influencing their actions and contributions to society. We need citizens who are not only equipped with academic knowledge but also possess critical thinking skills, empathy, and a deep understanding of global challenges.

A group of diverse young adults are standing in a circle on a grassy area. In the background, there is a long, single-story building with a grey roof and several windows. A large tree with yellowing leaves is on the right side. The scene is lit with soft, warm light, suggesting late afternoon or early morning. The text 'COMMUNITY LIFESTYLE' is overlaid in large white letters across the center of the image.

COMMUNITY LIFESTYLE

means experiencing and sharing life together. At DNS, students and teachers make decisions and run the college collectively. We study, gain experiences, travel, prepare meals, and take care of the facilities and garden. Each member of the community is included, and nobody is left out.





EXPERIENCE BASED LEARNING





Experience-based learning is essential because it fuels motivation, driving learners to actively participate in the educational process. Through hands-on activities and real-world applications, learners gain a deeper understanding of concepts instead of superficially memorizing facts. Students connect their own lives to the subject matter, making learning more relevant and meaningful.

T H E

G L O B A L

R E A L I T Y





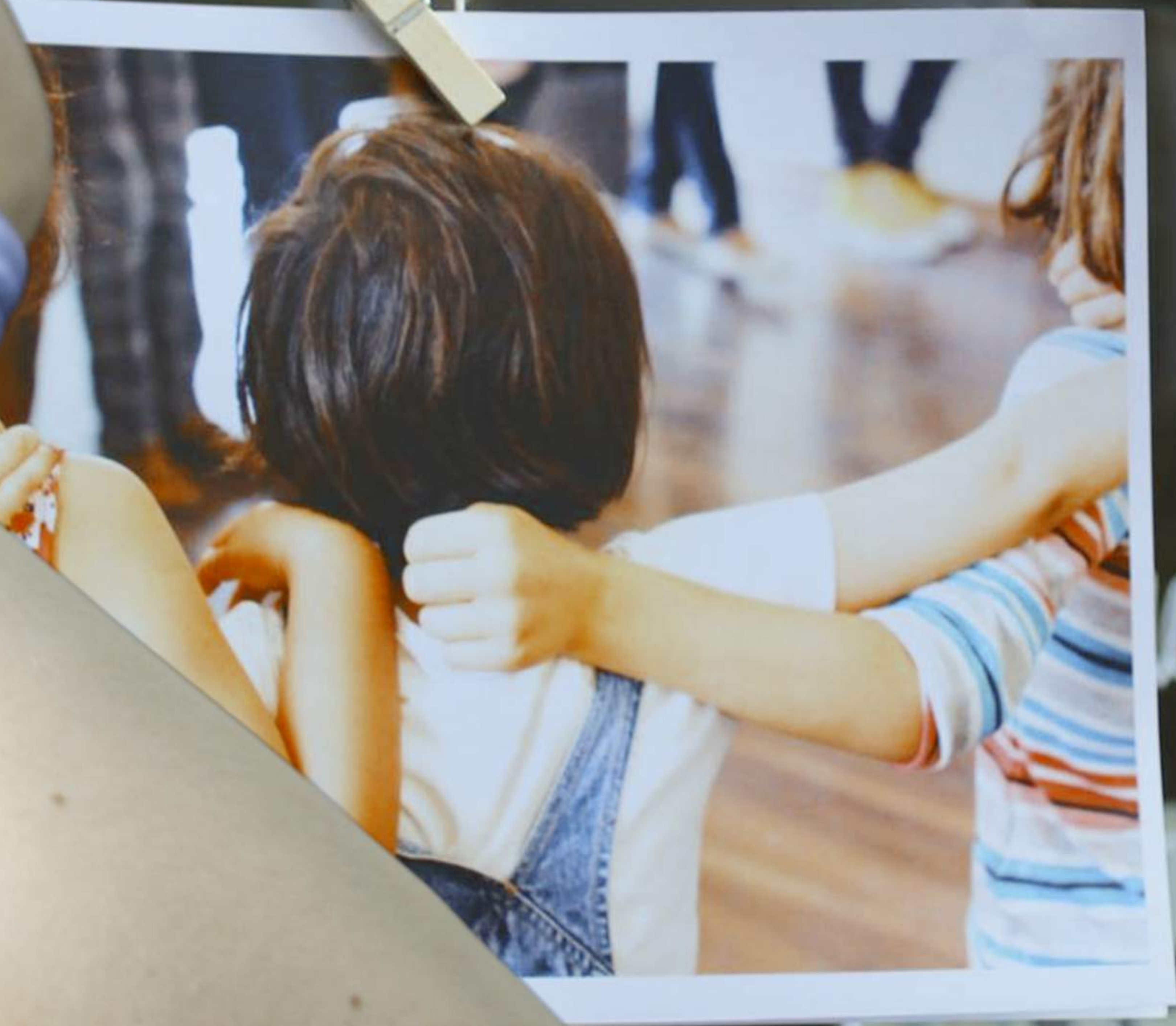
The aim of the first year is to learn about diverse global realities. On the overland bus travel from Denmark to Western Africa the students will be conducting 1-week long investigations about political, economic and cultural topics in groups of three. Between every investigation the team meets up to reflect and share experiences.





BRINGING IT TO THE PUBLIC

is a sharing period where students use the creative materials they have gathered during the study travel to write reports, edit videos, create educational materials, teach, and give presentations about the lives of the people they encountered and the knowledge they acquired during their journey.



... opportunity to hold a transfer once
...ing on Gmail chat. 'It's paws
so tiny. I think I cried a little'



The aim of the European Reality Period is for students to acquire extensive knowledge and insight into the realities of Europeans. We want teachers to understand the background, social context, daily life, and struggles of their students.



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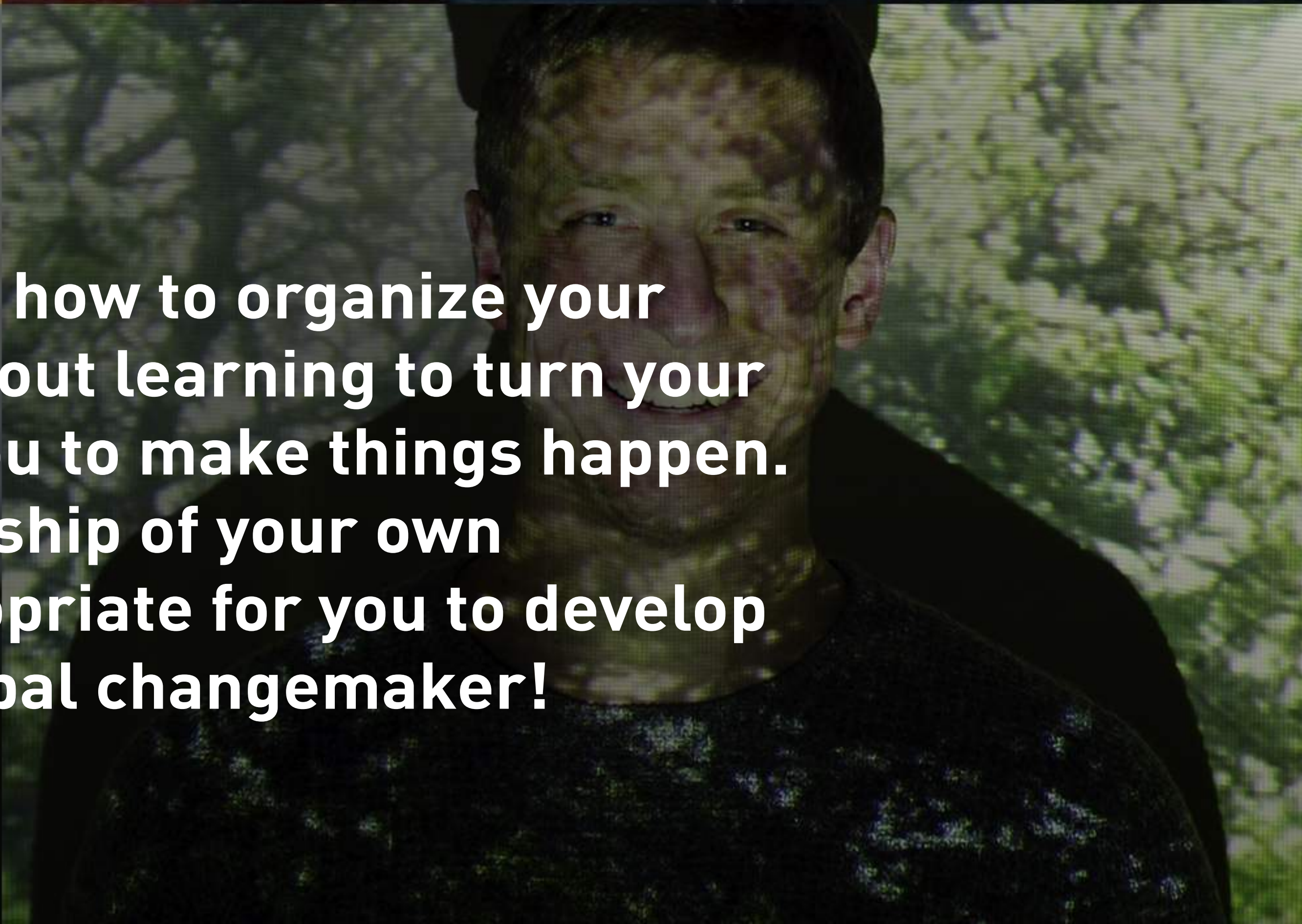
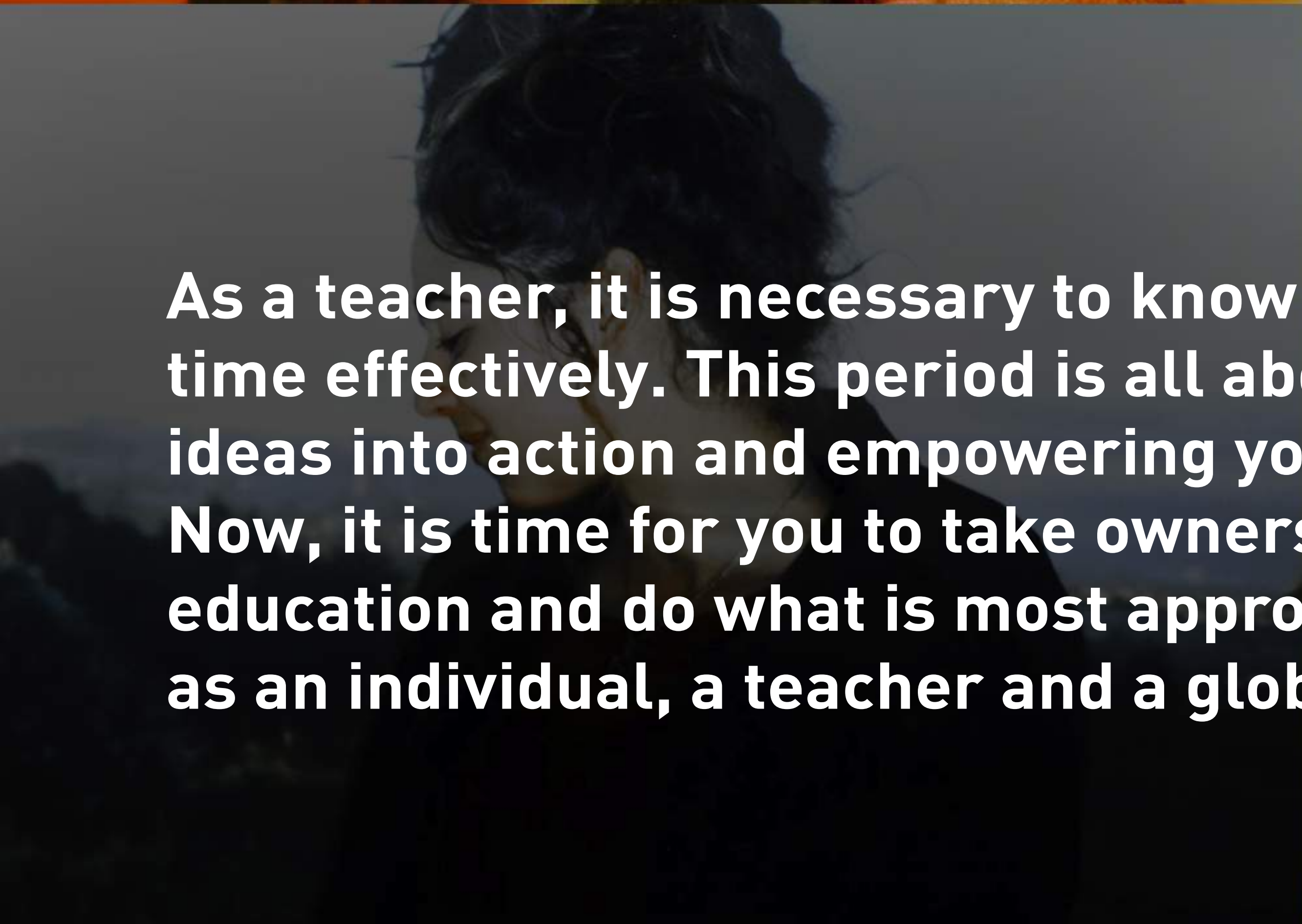
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**DOING WHAT YOU FIND
MOST APPROPRIATE**





As a teacher, it is necessary to know how to organize your time effectively. This period is all about learning to turn your ideas into action and empowering you to make things happen. Now, it is time for you to take ownership of your own education and do what is most appropriate for you to develop as an individual, a teacher and a global changemaker!



SCHOOL PRACTICE FIELD

In this field, students will practice their profession and craft as a teacher and consider the role and function of schools and teachers in today's world.

T H E

S C H O O L

R E A L I T Y



CURRICULUM

When you start the DNS programme, you can enroll in a distance learning bachelor's education offered by ISET – One World, which is an institution for higher learning approved and accredited by the Ministry of Higher Education in Mozambique.

When you graduate, you will receive a certificate from DNS that outlines the various skills you have gained throughout the programme. Additionally, you will get a bachelor's diploma in Educational Sciences from ISET – One World.

SUBJECT EXAMPLES

You will study 33 subjects comprising 6000 hours and equalling 240 study credits. See some examples of the subjects:

THE TEACHER AND SCHOOL OF THE 21ST CENTURY

Studies of significant pedagogical ideas, theories, and practices, as well as influential pedagogical thinkers. It explores the roles of learners, teachers, and schools in modern world, while also developing an understanding of existing school systems.

GROUP DYNAMICS AND LEADERSHIP

This subject deals with the theory and practice of group dynamics, teamwork, and leadership. It includes studying group characteristics, team building, communicative action, different forms of leadership, personality, and charisma.

THE COMMUNITARIAN PEDAGOGUE

This subject explores the reality of marginalized and underserved communities to raise awareness among students about their needs, challenges, and possibilities. It also examines the roles of teachers and other educators within a community-based context.

WORLD STUDIES

The goal of this subject is to dive into the fascinating world of sociology, geography and history. We want to understand better the present lives of people, and wrap our heads around the challenges they face. These challenges cover a wide range – from economic and political issues to social, cultural, and even environmental problems.

FARMING AND SUSTAINABILITY

The subject takes on an interdisciplinary approach that touches environmental, political, and physical education. It focuses on decision-making in the field of sustainability, reflections on alternatives, and debates on global policies and practices related to health and the environment.



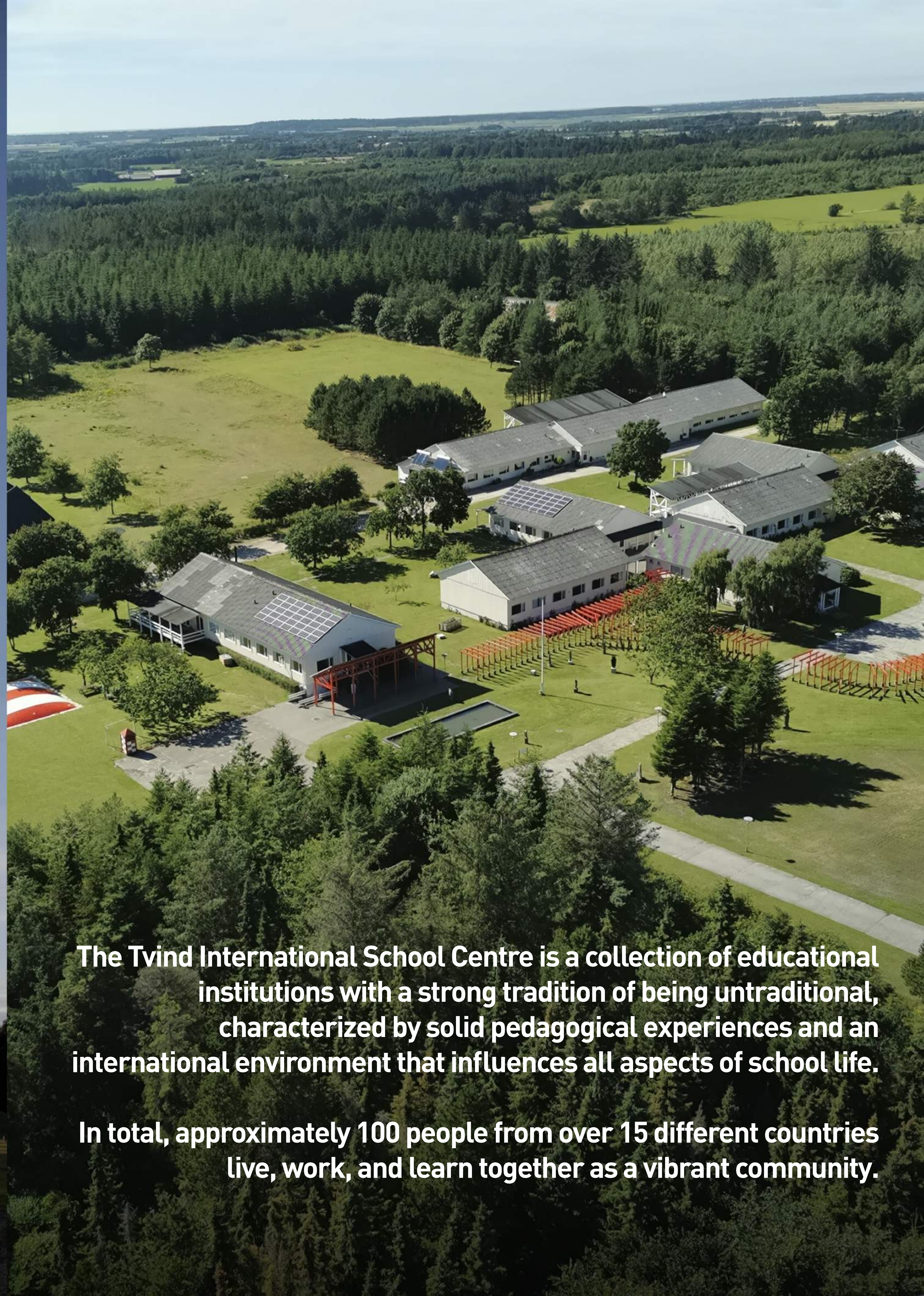
If you are interested in our way of learning, you are welcome to join our one-week camps that happen throughout the year. You can also apply to come as a volunteer for a period. We organize a classical music concert in January, the Peace Justice conference in May, educational training camps over the summer, and our sports festival in September.

Contact us if you are interested.



C A M

P U S



The Tvind International School Centre is a collection of educational institutions with a strong tradition of being untraditional, characterized by solid pedagogical experiences and an international environment that influences all aspects of school life.

In total, approximately 100 people from over 15 different countries live, work, and learn together as a vibrant community.

A man and a woman are working in a greenhouse. The man, on the right, has a beard and his hair is tied up in a bun. He is wearing a plaid shirt and blue pants. The woman, on the left, also has her hair in a bun and is wearing a dark jacket. They are both focused on planting a small green seedling into the soil. The greenhouse is filled with various plants and tools, and the ground is covered with mulch.

FEES AND FINANCES

The enrolment fee for DNS is €1.000. This fee is paid either at the beginning of the Saving Up Pre-course or at the start of the programme.

The tuition fee for the 1st year is € 11.800. This covers accommodation, food, programme expenses, pocket money, travel expenses to Africa, etc.

Earning the tuition fee for the 2nd, 3rd 4th years is integrated into the programme through dedicated working periods. For example, during the 2nd year, you earn the fee while doing your working practice in a European city. In the 3rd and 4th year, you earn the tuition fee by a paid teaching practice in our school network. The money earned is used to cover all living and programme expenses.



THE SAVING UP PRE-COURSE

We offer our students to save up the tuition fee with us because we firmly believe that financial circumstances should not be a barrier to studying at DNS. Anyone can join the pre-course to cover part or the full tuition fee by working practical or pedagogical work within our network of schools and partners in Denmark. You can start saving up at any point in the year.

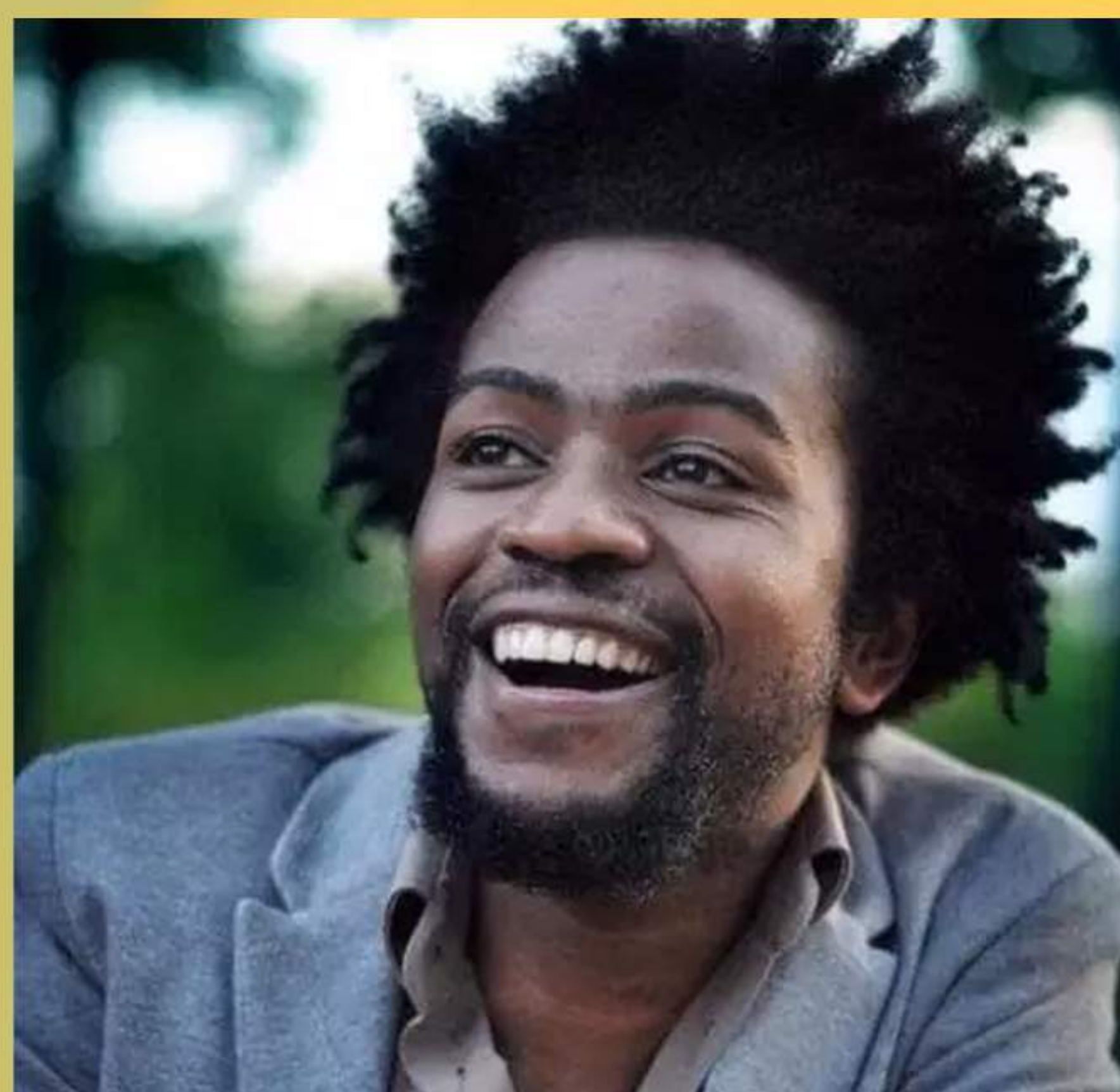
DNS ALLUMNI



**DONA, CROATIA
DNS2018**

«DNS was a highlight and downfall to me as I know myself. The amount of experiences and challenges one meets along the way, are almost promising to make you question and redefine yourself as an individual, and as a part of society. 10/10 would recommend.»

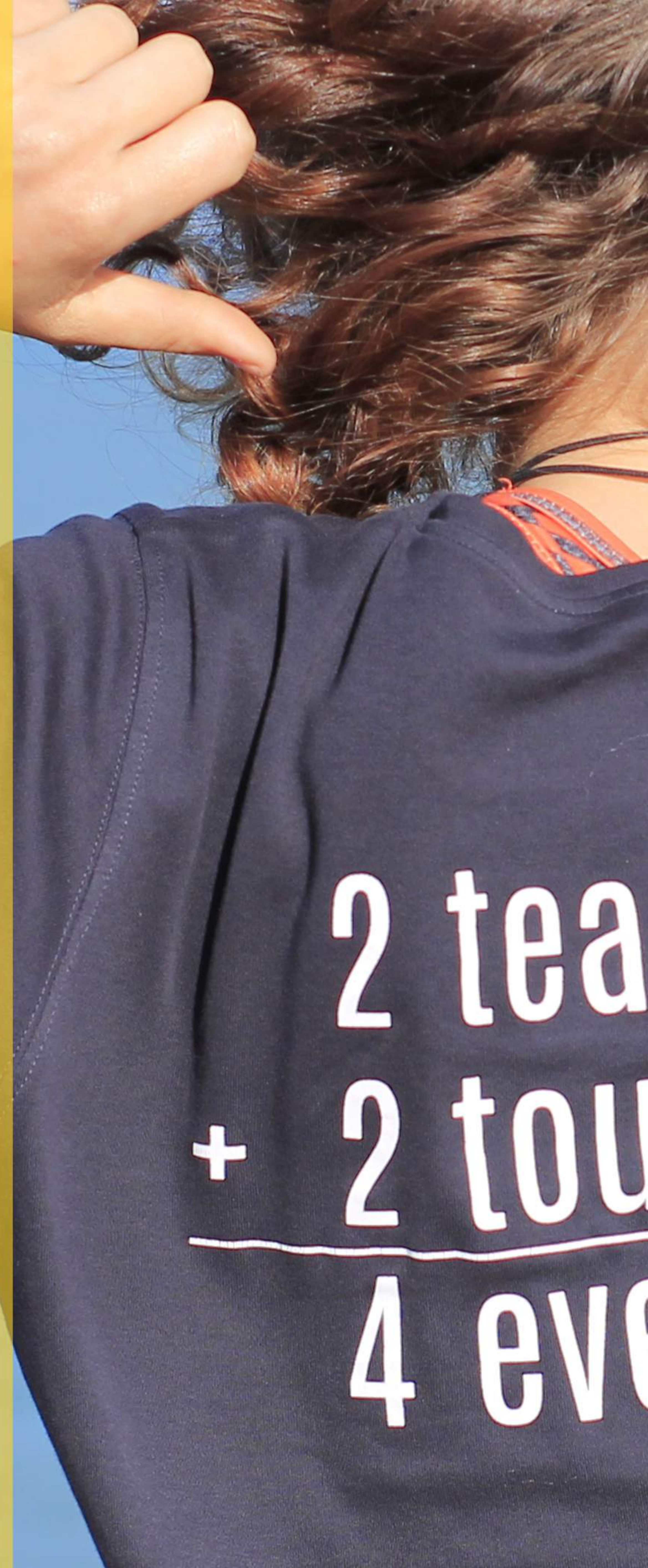
PEDAGOGUE IN DENMARK



**KAMAL, FRANCE
DNS2005**

«DNS broadened my worldview and gave me much more than I could ever expect from any educational system. The experience I gained throughout those four intensive years has forever shaped not only my lifestyle, but it has also a great influence on how I'm raising my two little girls today.»

TEACHER IN LITHUANIA



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ch lives

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MAKSIM, LITHUANIA
DNS2018

YOUTH WORKER IN LITHUANIA

«One of the main skills that DNS has taught me is to learn on the spot. Throughout the program you'll live through plenty of new situations where you will have little practical experience in the beginning, and by the end, you'll get a grip of most basics that are required. The ability to take up a broad variety of tasks and to reflect in the process is something that every teacher needs.»



MARINA, SPAIN
DNS2015

TEACHER IN SPAIN

«You know how we say that one dog year is like 7 human years? Well, DNS is kind of the same, you live so many experiences that you grow very fast. In one year of the programme you get the experiences that you would get in 7 somewhere else. That's why I love DNS.»

1st year - The Global Reality

Getting ready

2 months

Together with your team, you will prepare for an overland study trip to Western Africa. The courses and studies will primarily focus on learning about the African continent. As part of the preparations, some students may opt to obtain a driver's license to ensure they can drive the bus during the trip. Throughout this experience, you will not only get to know your team members but also develop skills in collaborative decision-making.

On the road

4 months

On the journey from Denmark to Guinea-Bissau, you will meet the locals and visit their homes while exploring the social, cultural, and political aspects of their countries. The bus will become your home and classroom as you discover the world with all your senses. The aim is to gain a better understanding of global reality.

Bringing it to the public

3 months

Once back in Europe, you share the knowledge you have acquired. You visit schools and organisations to give lessons and workshops about your experiences. You spread awareness about important issues on our living planet.

Saving up

3 months

You and your team do pedagogical or other work to generate funds for the 2nd year. In this way, you also gain valuable work experience and contacts.

2nd year - The European Reality

European reality

6 months

You, together with your team, move into a house or flat in a city in Europe to explore the reality of ordinary people. You live together and get jobs. You participate in activities in the local community and organise cultural events for your colleagues and neighbours. You learn about how Western society works and what it takes to change it.

Study period

3 months

The team is together at the campus, organising sports and evening programmes, cooking and gardening and spending time with people in the community. You study social science, history, sustainability and natural sciences.

Doing what you find most appropriate

3 months

In this period, together with the team you identify what is the most relevant for you to develop as an individual, a teacher and a global citizen. You have three months to do what is most appropriate for you to do. You can decide to teach in a rural village in Nepal, organise an educational summer camp, or learn a skill you have always dreamt about.

3rd year - The School Reality

Teaching practice

9 months

The main focus during the third year is nine months of teaching practice in schools or schooling-integrated care homes for students with special needs. You and your teammates are employed in full-time teaching positions. Throughout the period you receive supervision and support from your practice teacher. You learn about pedagogy, didactics and epistemology.

Study period

3 months

You start working on the bachelor monograph. You organise campus activities at a new level. The team steps up to take on extraordinary tasks at the campus and in the local community.

4th year - International Practice

Preparation period

3 months

Together with the team, you choose between different fields to specialise in, e.g. social sciences, English, geography, sustainability or eco-literacy. You investigate possibilities and plan how you will learn and make a difference in your upcoming project period.

Project period

6 months

You'll get the chance to go on an exciting practice period, either to a far-off place with partner schools of DNS or right in your hometown, where you've always dreamt of teaching. Or maybe you will be starting up your very own project! During this immersive time, you'll roll up your sleeves and dive into teaching, experiencing it in different settings. This will open your eyes to a wider world of education and help you grow as a teacher. It's a fantastic opportunity to make a positive impact!

Final study period

3 months

Back at the campus, you finalise your pedagogical specialisations and take the final exams. You introduce the new teams to life on campus. Most important, you will consider how you will be the change you want to see in the world.



Have more questions?
We offer a commitment-free consultation
to help you find out if DNS is something for
you. Book one today!

ANOTHER KIND OF EDUCATION